

Plan for year N1 lesson 24

The aims of this lesson are

- a) to learn the last part of a prayer
- b) to reinforce their knowledge of Christianity.

The objectives are that, *after fully participating in both the lesson and the homework*, the student should be able to:

- a) recite the complete prayer from memory
- b) state that Bahá'u'lláh wrote "The Hidden Words"
- c) know that "The Hidden Words" contains short form of teachings of former Messengers from God.

materials: book "Hidden Words"& artificial "gem" stones, hidden among paper in a box wrapped in brightly coloured paper (before students come in, you "hide" this somewhere in the room, so it can be seen, and reached, by students); "God and His Messengers" ; story page; worksheet .

1. Introduction. If a popular choice of game postponed from previous lesson, play it now, otherwise go straight to news. (game is item 16. today)

Next 3 items sitting on the floor in a circle.

2. News.

3. Mark homework.

4. Virtue (discuss). Revise Confidence.

5. Virtue (role play).

6. Revision of previous lesson.

7. Playtime.

8. New Topic introduction.

Tell students that there is a parcel hidden in the room, and they are to find it. If they don't manage it soon, give clues, e.g. what colour paper it is wrapped in. When they find it, ask them to bring it to a table, all sit round table, and they open it. Draw attention to the "gems", ask what they are. Then ask if they know the book. Explain that within the pages are "gem-like sayings"; within the words of these are hidden some secrets about God. The more you read them, the more you will find.

9. Writings for New Topic.

Read from the book: [this one is related to The Good Shepherds story, you might prefer to use a different Hidden Word here and then use this one after the story.] Hidden Word #35 (Arabic):

"O SON OF MAN! Sorrow not save that thou art far from Us. Rejoice not save that thou art drawing near and returning unto Us."

Explain that all the world's religions have had a holy book; The Hidden Words is a collection of many ideas and spiritual thoughts from those books in a brief form as a blessing to us from Bahá'u'lláh.

10. Story.

The Good Shepherds.

[David, mentioned in the Kitáb-i-Íqán, Psalm 23, parable of Jesus.]

11. Art re New Topic.

Draw a picture of David with his sheep.

12. Playtime.

13. New Topic (continued).

Ask what they know about Jesus first, then build on that.

Talk about what Christians believe.

If you have "God and His Messengers" you might like to read part of the story of Jesus from it.

14. Prayers/Writings. Repeat in usual way, words of the last section of the prayer:

"...make me a cause of bounty to the human world and crown my head with the diadem of eternal life. Verily, Thou art the Powerful, the Mighty, the Seer, the Hearer."

[all of the prayer is in handout.]

If you can get lesson 9 of Enlighten Pre-Kinder book, the prayer is written out with little pictures to help a young student to "read" it.

15. Singing. Revise any songs we have had this year.

16. Game. "Hobngoogle". Students leave the room while you hide an object.

When they see the object they try not to stare at it or point to it, just say "Hobngoogle" and sit down. When all are sitting, the first to sit gets the object and, while the others leave the room, has a turn at hiding it. Repeat as appropriate.

17. worksheet.

18. Revision of previous work. (i.e. earlier than the last lesson)

19. Set Homework.