

Plan for year N1 lesson 23

The aims of this lesson are

- a) to learn about the oneness of God
- b) to learn the 4th part of a prayer.

The objectives are that, *after fully participating in both the lesson and the homework*, the student should be able to:

- a) recite 4 parts of the prayer
- b) explain that there is only one God, although He goes by different names

materials: ;
worksheet .

1. Introduction. Choose any game from a previous lesson (try to have any necessary materials ready; if not, then give them a restricted choice... should a particular game, for which you have not prepared today, be a popular choice, then arrange to play it next time.)

Next 3 items sitting on the floor in a circle.

2. News.

3. Mark homework.

4. Virtue (discuss). Confidence. use ¼ of what is in The Virtues Guide.

5. Virtue (role play).

6. Revision of oneness of mankind.

Song: "He's Got the Whole World in His Hands". Use the words: Chinese People/Indian People/Persian People etc.

7. Playtime.

8. New Topic introduction.

We now deal with the 3rd 'oneness', use several different names for God in the explanation, e.g. Alláh, Lord,

9. Art for Revision.

Make a collage of pictures of people from different countries.

10. Writings for Revision.

"Praise be to God, the hearts of the friends are united... whether they be German, French, Japanese, American, and whether they pertain to the white, the black, the red, the yellow or the brown race."

'Abdu'l-Bahá

Selections from the Writings of 'Abdu'l-Bahá, #75.

11. Story. [relevant pictures in worksheet.]

"The whole world's one!" shouted Emma from the bedroom window. 'I know!' laughed Man from the garden below.
'The sky!' called Emma. 'The sea on the horizon!',
'The sun!' called Emma. 'The stars!' said Alan.
'A drop!' called Emma, as she jumped down the stairs and into the garden. 'The earth as it goes down under the sea, and comes up on the other side!',
'One world!' said Emma. 'One people!' said Alan.
'One God!' sang Emma.

12. Playtime.

13. New Topic (continued).

Talk about: The unity and nature of God.

14. Prayers/Writings. Repeat in usual way, words of this section of the prayer:

“... suffer me to become a servant of Thy threshold and confer upon me the disposition and nature of the righteous ...”

[all 4 sections are in handout.]

15. Singing. (a) to revise oneness of mankind:

"Are You Sleeping" Sing this song in French.
Frère Jacque, Frère Jacque,
Dormez-vous? Dormez-vous?
Sonnez les matinés, Sonnez les matinés,
Din, Dan, Don, Din, Dan, Don.

(b) for all 3 onenesses:
God is one...

16. Playtime.

17. worksheet.

18. Revision of this lesson.

19. Set Homework.