

## Plan for year N1 lesson 20.

The aims of this lesson are

- a) to learn about ‘Abdu’l-Bahá
- b) to consider different types of family.

The objectives are that, *after fully participating in both the lesson and the homework*, the student should be able to:

- a) state that ‘Abdu’l-Bahá is the son of Bahá’u’lláh
- b) know that there are different types of family to the one they are in
- c) recite the first part of the prayer

materials: ;  
worksheet.

### 1. Introduction. “Ev’rybody do this”

Teacher performs some action, singing:

Ev’rybody do this, do this, do this;

Ev’rybody do this, just like me.

Students then all join in, singing while copying the action.

If possible, each student has a turn, deciding on the next action and doing it while singing on own (or may need a little help!), then all join in.

e.g. actions: clap hands, stamp feet, turn round, wave, scratch head, hop.

*Next 3 items sitting on the floor in a circle.*

### 2. News.

### 3. Mark homework.

### 4. Virtue (discuss). Revise Enthusiasm.

### 5. Virtue (role play).

### 6. Revision of previous lesson.

### 7. Playtime.

### 8. New Topic introduction.

Show a picture of ‘Abdu’l-Bahá and ask students “Who is this?”. Get students to say His name together and then separately. Ask if they know what it means. Get them all to say “Servant of God”. What is a servant? Get them to take turns pretending to be a servant (serve tea, clean room, do washing or ironing, etc.) Emphasise that being a “Servant of God” is very different and much more difficult; we can’t be as good as ‘Abdu’l-Bahá but we can try to be a little like Him.

### 9. Art re New Topic.

Draw a picture of your family. How many people are in your family?

10. Writings for New Topic.

“All the virtues must be taught the family”

*'Abdu'l-Bahá.*

What virtues do you learn in your family?

11. Story. [from “Stories for children” introduction.]

**'Abdu'l-Bahá.**

In 1844 Bahá'u'lláh's little son was born. His name was 'Abdu'l-Bahá. 'Abdu'l-Bahá was not a Messenger of God, but He was the best Bahá'í in the world and we should all try to be like Him.

'Abdu'l-Bahá did everything Bahá'u'lláh told Him to do. He was good and kind and loving. It didn't matter how tired He was He never minded helping other people. Even when He was only as old as you are He was very sensible and used to help his mother look after His youngest brother and sister. When He was older He used to protect His Father, Bahá'u'lláh, from the bad people as often as He could.

Once, when a poor woman was ill and had no bed to lie on, 'Abdu'l-Bahá gave her His own bed. Bahá'u'lláh tells all of us that we must love other people more than we love ourselves, and that is just what 'Abdu'l-Bahá did.

12. Playtime.

13. New Topic (continued).

Show pictures of families – different kinds. (there are some in worksheet.)

Ask students to respond, comparing their own families to the pictures you show. Talk about the function of families and relationships within.

Relate this to 'Abdu'l-Bahá being the eldest son. What are special names for our family members? Where does a family live? How are families different? What are special family activities? How does our family help us and how do we help our family?

14. Prayers/Writings. (in handout, 4 more sections in next 4 lessons.)

“O my Lord! O my Lord! I am a child of tender years.  
Nourish me from the breast of Thy mercy ...”

[repeat after you, in small parts, then all, as usual.]

15. Singing. repeat “Look at Me...” as in lesson 8.

16. Playtime.

17. worksheet.

18. Revision of this lesson.

19. Set Homework.