

Plan for year N1 lesson 17.

The aims of this lesson is to encourage truthfulness and tidiness.

The objectives are that, *after fully participating in both the lesson and the homework*, the student should be able to:

- a) to be more truthful
- b) think, before making a promise, whether or not they are able to keep it
- c) keep their room tidier.

materials: Golden Rose tape; story page ; worksheet .

1. Introduction. game: I went to school.

Students form a line behind teacher, then copy actions and sing along when they can.

a. [walk in exaggerated manner round the room] I went to school one morning and I walked like this, walked like this, walked like this, I went to school one morning and I walked like this, all on the way to school.

b. [stand upright with one arm up from elbow & other straight out at side] I saw a tall policeman and he stood like this, stood like this, stood like this, I saw a tall policeman and he stood like this, all on the way to school.

c. [jump forward and land 2 feet together each time “jumped” is sung] I saw a shiny puddle and I jumped like this, jumped like this, jumped like this, I saw a shiny puddle and I jumped like this, all on the way to school.

...add any other verses in similar manner...

d. [running as fast as is safe in the room] I heard the school bell ringing and I ran like this, ran like this, ran like this, I heard the school bell ringing and I ran like this, all on the way to school.

Next 3 items sitting on the floor in a circle.

2. News.

3. Mark homework.

4. Virtue (discuss). Truthfulness.

5. Virtue (role play).

6. Revision of previous lesson.

7. Playtime.

8. New Topic introduction.

Have you made any promises recently? If so, what were they? And did you keep them?

If not, has anyone made a promise to you? What was it? And was it kept? What should we do before making a promise? Think carefully whether we will be willing and able to keep it. If so, then we can truthfully make that promise.

9. Writings for New Topic. (in worksheet)

“Truthfulness is the foundation of all the virtues
of the world of humanity...”

10. Story. (see separate page, on which key words are underlined which relate to the nine pictures on the worksheet.)

Bahá'u'lláh and the Children.

11. Playtime.

12. New Topic (continued).

What promises do you think you could make?

How about promising to keep your room tidy? Do you think you could manage that?

13. Prayers/Writings. (more of this quote in the next 2 years.)
[in worksheet for learning.]

“External cleanliness ...hath a great influence upon spirituality.”

14. Discussion.

Look at the worksheet. What are the pictures on it? Can you help tell the story by looking at the pictures? How many pictures are there? Why is that number important for Bahá'ís?

15. Singing. repeat singing of “Love your neighbours & friends”
(Golden Rose tape.)

16. Playtime.

17. Revision of this lesson.

18. Set Homework.

Learn the top quote on the worksheet.

Tell someone about the story, using the pictures to help you.