

Plan for year N1 lesson 16.

The aims of this lesson are

- a) to learn about the declaration of the Báb
- b) to revise other Holy Days.

The objectives are that, *after fully participating in both the lesson and the homework*, the student should be able to:

- a) state how many Holy Days we have
- b) say a part of a Hidden Word from memory
- c) tell part of what happened when Mulla Husayn went to Shiraz, using pictures in worksheet as reminder of some details.

materials: worksheet ;

1. Introduction. Game: suggest students choose any of previous 6...
[mime animals; heads & shoulders; corner colours; observation; what's on my back; musical kingdoms] ...but if you have not got all the materials necessary, offer a limited choice.

Next 3 items sitting on the floor in a circle.

2. News.
3. Mark homework.
4. Virtue (discuss). Revise Moderation.
5. Virtue (role play).
6. Revision of previous lesson.
7. Playtime.
8. New Topic introduction. How many Holy Days do we have? What do we do on Holy Days? What happened in the garden of Ridván? How many Holy Days are there in the festival of Ridván? We are now going to hear the story of the next Holy Day.
9. Story. (simplified from "Nine Holy Days" pp.15-18.)
[words underlined have pictures on worksheet.]

Once upon a time two holy men, called Shaykh Ahmad and Siyyid Kázim, lived in Persia. They knew the Promised One was coming, and worked hard to make the hearts of people ready. Before Siyyid Kázim died, he asked his students to search for the Promised One and ask God to guide them. Mullá Husayn was the first to obey, and after many prayers he went to Shíráz with his nephew and brother.

Mullá Husayn stayed at the city gate while the others went to a mosque where they would meet later for evening prayers. A Young Man invited Mullá Husayn back to His house, brought water to wash after the dusty journey, and made tea.

After drinking his tea, Mullá Husayn got up to go, saying he had promised his relatives that he would join them at the mosque for evening prayers. But the Young Man said that surely he had made his promise dependant upon the will of God, so Mullá Husayn stayed to say evening prayers with the Young Man. As he prayed, Mullá Husayn again asked God to help him find the Promised One.

After prayers the Young Man asked Mullá Husayn to repeat all the advice Siyyid Kázim had given about recognising the Promised One. When he had done so, the Young Man said “Behold, all these signs are manifest in Me!” Mullá Husayn still did not understand, but then the Young Man explained a very difficult part of the Qur’án, which Siyyid Kázim had said the Promised One would explain without being asked. Then Mullá Husayn knew that this Young Man was indeed the Promised One.

We now know Him as the Báb, and Mullá Husayn recognised Him about 2 hours after sunset on 23rd May 1844.

10. Art re New Topic.

Start colouring 3 pictures on worksheet.

11. Writings for New Topic.

”The Báb, the Exalted One, is the Morn of Truth...”

‘Abdu’l-Bahá, (“Nine Holy Days” p.18.)

12. Playtime.

13. New Topic (continued).

Ask questions about the declaration of the Báb, pointing to relevant pictures on worksheet, if necessary, to remind students of details.

14. Prayers/Writings. Continue Hidden Word #41 (Arabic) which was started in lesson 6. Read it all, then concentrate on the middle section, which is in

handout for learning:

“O Son of Man! Magnify My cause,

that I may reveal unto thee the mysteries of My greatness
and shine upon thee with the light of eternity.”

15. Discussion.

What religion did most people in Persia have before the Báb?

16. Singing. Listen to “Growing Up” on “Loving Hands” tape,
join in with a little of it.

17. Playtime.

18. Revision of this lesson.

19. Set Homework.

finish colouring pictures

learn next part of Hidden Word.