

Plan for year N1 lesson 15.

The aim of this lesson is
to learn the differences between humans, animals & lower kingdoms

The objectives are that, *after fully participating in both the lesson and the homework*, the student should be able to:

- a) state that animals can move about, whereas plants and minerals can't
 - b) explain that we are a special sort of animals, with soul & intelligence
 - c) identify examples of these 4 kingdoms.
- [for a) and b), prompted by questions, using own terminology, e.g. intelligence = being able to think, invent etc.]

materials: The Virtues Guide ; pictures of the animal kingdom, plain paper & glue; worksheet ;

The first 3 items will ideally be done sitting on the floor in a circle.

1. Introduction./ News.
[game is item 15 today and is related to the lesson; if you want it as a game now, use only the mineral & vegetable kingdoms as revision of lesson 12.]
2. Mark homework.
& Ask how the seeds from lesson 12 are growing.
3. Virtue (discuss). Moderation. use ¼ of what is in The Virtues Guide.
4. Virtue (role play).
5. Revision of previous lesson.
6. Playtime.
7. Topic continuation. Kingdoms of God.
Revise what was learnt in lesson 12 this year. Minerals don't grow, ask students to give examples. Plants grow, but can't move about; ask students to give examples. Note that, although commonly called the vegetable kingdom, it includes fruit trees, flowers, etc.
Next is the animal kingdom. Ask for examples. What can animals do that plants can't? Note that birds, fishes, insects etc. are included.
8. Art re New Topic. Collage of pictures of the animal kingdom.
9. Writings for New Topic.
10. Story.

The Shepherdess's Crown

A little shepherdess was caring for the sheep on the hill. Her dress was thin and her feet were bare. Sometimes she wished that she was rich with a silken dress and silver shoes and a palace to live in and lots of toys. Until, one day her grandfather told her:

"Some little girls are real princesses with golden crowns and a hundred servants. But everyone can wear a crown which is much, much better than a princess's crown. It is made of good things like being kind and being wise and telling the truth and loving others. Like seeing the sheep are warm in winter and have enough grass and are well looked after. Every good thing that you do is like a beautiful jewel to put in your crown."

The little shepherdess sat on the hill and looked at the wispy white clouds and the high-flying birds and the sun shining gold in the sky. And nobody saw that her dress was thin and her feet were bare, for on her head there shone a crown of light and love and truth and happiness.

"Say: O God, my God! Attire mine head with the crown of justice, and my temple with the ornament of equity. Thou, verily, art the Possessor of all gifts and bounties."

BAHA'U'LLA'H

11. Playtime.

12. New Topic (continued).

We are the next kingdom.

What can we do that animals can't?

13. Prayers/Writings. Usual repetition of:

"Say: O God, my God! Attire mine head with the crown of justice ..."

(in worksheet, with pictorial representation; more of prayer in next 2 years.)

14. Singing. Continue song from lesson 12:

I am a dog named Ralph, I like to wag my tail

I run and bark and do my tricks, and sometimes find a bone in my pail.

But I don't know how to cook

nor read a book.

I am an animal, animal, animal,

I am a member of the animal realm.

I am a boy/girl named _____ and I can think and pray,

I go to school and do my sums, and after helping go out to play,

And with guidance make decisions every day.

I am a human, human, human,

I am a member of the human realm.

15. Game. Musical Kingdoms.

Similar to musical chairs, but one chair is the "question chair"; whoever is sitting in it, once all sitting down, must answer "Which kingdom is this in?" as teacher holds up a picture. If answer right, all carry on, otherwise that person is out, remove one of the other chairs when music starts.

16. worksheet.

Talk about the quote and the picture reminder. What do the scales represent?

17. Revision of this lesson.

18. Set Homework.

Take the 2 collages, from today and lesson 12, and the plants grown from seeds, if successful, to the next 19-day Feast to show people.

Colour the pictures of animals & humans in the worksheet.