

## Plan for year N1 lesson 14.

The aims of this lesson are

- a) to reinforce ideas of unity
- b) to understand that our Faith gives us unity

The objectives are that, *after fully participating in both the lesson and the homework*, the student should be able to:

- a) explain how paper clips are attracted to a magnet
- b) state that unity starts with the family and that it will eventually bring peace to the world.

materials: magnet, paper clips ;  
worksheet ;

1. Introduction. Game: “What’s on my back?”  
Pin a picture of something on the back of each student without letting them see it. They try to find out what it is by asking each other questions, to which the answer must be yes or no. (you might have to help at first with questions, and maybe with answers.)  
*Next 3 items sitting on the floor in a circle.*
2. News.
3. Mark homework.
4. Virtue (discuss). Revise Unity.
5. Virtue (role play).
6. Revision of previous lesson.
7. Playtime.
8. New Topic introduction.  
Have some rough paper for students to tear in half. Start with one sheet each, then try 2, then 4, then 8... if they still find it easy, have some colour supplement booklets from newspapers to try... could an old telephone directory be torn in half? Illustrates the point that there is strength in unity.
9. Writings for New Topic. [first part in worksheet.]  

“...all are sheltered beneath the overshadowing glory of the All-Glorious... all are servants of one God; for all breathe the same atmosphere, live upon the same earth, move beneath the same heavens, receive effulgence from the same sun and are under the protection of one God. This is the most great unity, and its results are lasting if humanity adheres to it...”  
*‘Abdu’l-Bahá (Bahá’í World Faith, pp.257-8.)*
10. Story.

### **The boy-gardener and the boy-king**

A boy-king sat sadly on his throne. When he wanted a drink, he called for the servants, when he wanted to write, he called for a pen, when he wanted to go out, he called for the coachman, when he wanted new clothes, the seamstress sewed them, when he wanted more toys, the toy-maker made them. The boy-king had everyone to do everything he wished. Yet, he was not happy.

Outside the palace a boy-gardener was singing. His father was old and easily tired so the young boy helped him to do the work. He dug the earth and pushed the barrow and swept the paths and cut the grass. He watered the flowers and watched them grow, and the people passing by would look over the wall to smile at the sight of the beautiful garden. The boy-gardener sang as he picked the most beautiful flowers to give to the boy-king.

The boy-king smiled as he heard the song but again felt sad when the song was ended.

"Why am I not happy like you?" asked the boy-king.

The boy-gardener gently said, "You have everyone to do everything for you. To be happy you must do something for somebody else. I helped the flowers grow fragrant and tall so the people could see them over the wall; I helped my father who is old and tired to feel more rested for a little while; I helped you smile when I sang my song, as the birds help me when they sing *their* songs."

The boy-king's eyes began to shine. He felt his heart grow warm inside. "Instead of keeping everything for myself, I'll help other people by giving them things. Instead of the people having to look over the wall, I'll open the gates of the garden and let them come in. Instead of my servants working so hard, I'll lighten their work whenever I can."

The boy-king was happy as he sat on his throne. The boy-gardener was happy as he went back to his work in the garden.

11. Art re New Topic.

Colour a picture of the boy-gardener and the boy-king.

12. Playtime.

13. New Topic (continued).

Where does unity of the world start? With the family.

14. Prayers/Writings. Revise "So powerful is the light of unity that it can illuminate the whole earth."

15. Discussion.

Scatter some paper clips across a table. This is the present world on mankind, disunified, disorganised, etc. Hold up a magnet; this represents the power of God, His revelation and teachings, what happens when this comes to all mankind? Put the magnet down amongst the clips, they are all attracted together. Does this illustrate how unity can "illuminate the whole earth."?

16. Singing. Love your neighbours & friends. (Golden Rose tape)

Join with year 1 if teacher agrees.

17. Playtime.

18. worksheet.

19. Revision of this lesson.

20. Set Homework.

Draw a picture of some people working together in unity: