

## Plan for year N1 lesson 13.

The aims of this lesson are

- a) to learn the importance of unity
- b) to introduce the idea of 9 different Messengers from God.

The objectives are that, *after fully participating in both the lesson and the homework*, the student should be able to:

- a) say a quote about unity from memory
- b) state the names of 3 Messengers from God.
- c) explain that things get done better if we all work together.

materials: “Thoughts” or story page; If you can get lesson 14 of the Kinder Enlighten book, it has many things about unity in diversity ; cards with names of God’s Messengers:- Moses, Krishna, the Báb, Jesus, Buddha, Bahá’u’lláh, Abraham, Zoroaster, Muhammad; a collection of beads with reasonable sized holes, and thin string or shoelaces on which students can thread some beads ; worksheet .

*The first 4 items will ideally be done sitting on the floor in a circle.*

1. Introduction. Game: “Observation”. Have a tray ready with some objects on. Students look at it for a minute, then you cover it with a cloth, secretly remove one object, mix the others up and take the cloth off. See who can tell what is missing. [confirm by putting object back on tray, repeat as appropriate.]
2. News.
3. Mark homework.
4. Virtue (discuss). Unity.
5. Virtue (role play).
6. Revision of previous lesson.
7. Playtime.
8. New Topic introduction.  
Ask each student to say the name of one of God’s Messengers. For anyone who can’t remember, tell them one and get them to repeat it. Give each a card with one of the names on (all different, unless you have more than 9 students). Ask if anyone can say anything about the Messenger they have the card for. Then you tell them a few different things taught by some of these Messengers, and draw attention to different ways in which their followers live &/or worship. Does this mean that God wants us to be separate groups of people? Explain that we should concentrate on things that are the same about them, e.g. “all God’s Prophets have brought the Message of love.” Why are there so many differences between the religions? (a) the Messengers came at different times, into different living conditions, at different stages of humanity’s development, and (b) the original Messages have been changed by humans over the years. God wants us to understand the essential unity of His Messengers.

9. Art re New Topic.

Make a bracelet or necklace of beads. Girls can be making for themselves, boys can be making for a sister, cousin, etc.

While they do this, or before if you prefer, tell the story of the blue bead (it's in lesson 14 of the Kinder Enlighten book) who was found by a little girl and put with her other beads, who all had different ideas about their own importance, until the girl made a necklace of them and showed them that unity is nice.

10. Writings for New Topic. (in worksheet, also used next lesson.)

As usual, after reading it once to them, get students to say after you 2 or 3 words at a time, then more, finally try it all (with you).

**“So powerful is the light of unity that  
it can illuminate the whole earth.”**

Remember to explain any words they don't know.

11. Story. About Unity. (see separate page).

12. Playtime.

13. New Topic (continued).

Talk about different sorts of people and how we show unity in diversity

14. Prayers/Writings.

15. Discussion.

Why should we be united?

What strength is there in unity?

How can we become united?

How can unity “illuminate the whole earth”?

16. Singing. Tree of Unity. (Ancient Beauty tape)

Listen, and join in a little.

17. Playtime.

18. worksheet.

Talk about the pictures, what sorts of people are there, what they might be doing, how many there are, etc.

19. Revision of this lesson.

20. Set Homework.

Colour pictures.

Learn quote.