

## Plan for year N1 lesson 12.

The aims of this lesson are

- a) to learn the difference between minerals and plants
- b) to understand that God made these things

The objectives are that, *after fully participating in both the lesson and the homework*, the student should be able to:

- a) state that plants grow, whereas minerals don't
- b) recognise examples of each
- c) know that God made many things that we cannot make.

materials: plastic cups, compost, seeds ; worksheet .

1. Introduction. Game: Students choose any from previous 3 lessons.  
(mime animals; head and shoulders...; corner colours)  
*Next 3 items sitting on the floor in a circle.*
2. News.
3. Mark homework.
4. Virtue (discuss). revise Respect.  
Who do we show respect to?  
How do we do this?
5. Virtue (role play).  
One student pretends to be a parent or teacher, others must show respect.
6. Revision of previous lesson.
7. Playtime.
8. New Topic introduction. Kingdoms of God.  
Show students examples of minerals and plants, which you have arranged on two tables while they were playing. Tell them that these are all examples of things that God created. Ask whether they know the difference between those on one table and those on the other.
9. Art re New Topic.  
Have a collection of pictures of minerals and plants, mixed up. Ask students to choose four each, two mineral and two plants. When they have all selected, sit down with them and take turns to say what they have selected, which two are minerals and how they know. (if any have not got 2 of each, help them choose correctly.) Then provide glue & A4 sheets on which they will stick their 4 pictures. When done, you will write "minerals" and "plants" in appropriate places and arrows from the words to the pictures.
10. Writings for New Topic. (in worksheet, more next year.)  
Ask how a plant starts its life, (as a seed) and in what does it grow (soil). Explain that Bahá'u'lláh has compared us with a seed, and has compared the environment in which we grow (God's love) to the soil, in a prayer. You can read the whole prayer to them, if they will sit still for that long; or maybe just a bit more than in their worksheet. Then get them to say these words after you, 2 or 3 or 4 at a time; then in larger groups, then try all (sing if you know the tune).  
"I am, O my God, but a tiny seed  
which Thou hast sown in the soil of Thy love ..."

11. Story. “God’s Greatest Name” from “Stories for children” #2.

Do you know what God’s Greatest Name is?

It is “Alláh’u’Abhá”.

Do you know what that means?

It means God is glorious.

Why is God glorious?

Because He made everything.

We can’t make people and animals and trees and flowers and birds, can we?

But God can.

He can make us happy too.

So let us be happy as we sing this little song about His Greatest Name:

Alláh’u’Abhá, O heaven above,

Alláh’u’Abhá, O glorious God.

Alláh’u’Abhá, O wonderful love,

Alláh’u’Abhá, O world of Bahá.

12. Playtime.

13. New Topic (continued).

We can have respect for God’s creation. How?

14. Prayers/Writings.

Repeat those from the last 3 lessons.

15. Discussion.

Discuss which things are beautiful and how could we make use of that beauty.

16. Singing. If you don’t have the tune (it’s in lesson 18 of Pre-Kinder Enlighten book) just treat this as a poem and do some actions with it. (continued in lesson 15 this year.)

I am a lowly rock. I sit upon the ground.

I am a lump immoveable, ‘cause I cannot move around,

nor grow taller by the hour

like a flower.

I am a mineral, mineral, mineral,

I am a member of the mineral realm.

I am a daffodil. I’m planted in the earth.

Though I’m very small at first, I grow and increase my girth.

But unlike the chimpanzee

I cannot see.

I am a vegetable, vegetable, vegetable,

I am a member of the vegetable realm.

17. Activity. Plant a few seeds in compost in a small plastic cup.

18. Playtime.

19. worksheet.

20. Revision of this lesson.

21. Set Homework. Take cup of seeds home, water it and report progress next time. Draw & colour examples of vegetable & mineral on worksheet.