

Plan for year N1 lesson 11.

The aims of this lesson are

- a) to reinforce the things about the Báb introduced last term
- b) to increase knowledge of Bahá'u'lláh.

The objectives are that, *after fully participating in both the lesson and the homework*, the student should be able to:

- a) read the words “the Báb” and “Bahá'u'lláh”
- b) know that they are the 2 Messengers from God for today
- c) write “Bahá'u'lláh”.

materials: PE3 (Pre-Kinder Enlighten book, lesson 3), if you don't know how to make a “gift box” (as used for the Báb in lesson 4 of this year) – this lesson is based on PE4 but you don't need that, everything is provided ; A4 cards with Bahá'u'lláh in centre, crayons &/or sequins etc. + glue (see 9.); page with Bahá'u'lláh in dots; story page; worksheet (quote, Bahjí Mansion, etc.);

1. Introduction. Game: “Corner Figures”; have four A4 cards or papers with a different colour on each. Place one in each corner so that it can be seen from a distance. When you say a colour, they must run to that corner. Anyone who goes towards the wrong corner, or is very slow, is out (after a few trial times). After a bit you could swap 2 of the colours, so they can't just remember which corner, but have to look and recognise the colour.

Next 3 items sitting on the floor in a circle.

2. News.
3. Mark homework.
4. Virtue (discuss). Respect, e.g. how we show respect to God's Messengers.
5. Virtue (role play).
6. Revision of lesson 4.
Show students “The Báb” in large letters (e.g. at top of worksheet) and ask them “Can you read this?”, if not, tell them & get them to repeat it.
Who was the Báb?
Why did He come? (in worksheet: to prepare people for Bahá'u'lláh.)
Where is His Shrine?
7. Playtime.
8. New Topic introduction.
have a special “gift box” (as in PE3) to illustrate the Bahá'u'lláh is a messenger from God.

9. Art re New Topic.

Give students cards with Bahá'u'lláh written in the centre, quite large but leaving room round to decorate. Provide coloured crayons &/or sequins etc. to stick on.

10. Writings. (in worksheet for learning.)

“O God, my God, my Beloved, my heart’s Desire.”

11. Story. You could use a red silk rose to represent Bahá'u'lláh.

From “Stories of Bahá'u'lláh” #98.

(see separate page; picture of Bahjí Mansion is in handout.)

After discussing the story, you could have a bowl of sweets and let each student take one before going to play.

12. Playtime.

13. New Topic (continued).

Give students “Bahá'u'lláh” in dots to help them write His name (see separate page).

14. Prayers/Writings.

Repeat the prayer in the worksheet, and revise those said last time.

15. Discussion.

How many Messengers did God send for this age?

What are their names?

Do you know something about each of them?

16. Singing. “If you’re happy & you know it...”

[join with year 1 if teacher agrees.]

17. Playtime.

18. worksheet.

19. Revision of this lesson.

20. Set Homework.

Colour in & around the stars on the worksheet.

Learn the prayer by the Báb.