

## Plan for year N1 lesson 10.

The aim of this lesson is  
to become more familiar with Bahá'u'lláh's life

The objectives are that, *after fully participating in both the lesson and the homework*,  
the student should be able to:

- a) say who Bahá'u'lláh was
- b) give the English translation of His name
- c) state one or two of the things about His life.

materials: Stories of Bahá'u'lláh as Told by Pokka, or story page ;  
worksheet (quote, garden pictures );

### 1. Introduction.

[A song they might know is suggested this week, with actions so that they are more ready to sit quietly for the next items; they touch each part of the body when it is sung, so bend right down for 'toes'. Possible variations: (a) slowly, faster, then very fast, (b) 2<sup>nd</sup> time touch head but don't sing it, 3<sup>rd</sup> time keep quiet while touching shoulders as well, etc. up to 'toes', then maybe sing as normal to finish.]

Head and shoulders, knees and toes, knees and toes,  
Head and shoulders, knees and toes, knees and toes,  
And eyes and ears and mouth and nose,  
Head and shoulders, knees and toes, knees and toes.

*[The next 3 items will ideally be done sitting on the floor in a circle.]*

### 2. News.

### 3. Mark homework.

### 4. Virtue: revise Friendliness.

### 5. Virtue (role play).

### 6. Revision of previous lesson.

### 7. Playtime.

### 8. New Topic introduction.

Who was Bahá'u'lláh? Everyone say His name, first together, then separately.  
What does His name mean? Everyone say "The Glory of God", as above.  
In what country was He born? Everyone say "Persia".(&/or Irán.)  
Which city was He born in? Everyone say "Tihrán".  
On what date was he born? Everyone say "12<sup>th</sup> November 1817"

### 9. Art re New Topic.

There are various suggestions in lesson 6 of Enlighten Kinder book,  
e.g. a map of Irán, stick a coloured star by Tihrán; outline of a tree to decorate  
with autumn colours, since Bahá'u'lláh was born in the autumn. Use as many  
as you have time for, but don't try to keep for a booklet.

10. Writings for New Topic. (more of this quote is used during the next 2 years.)

“Glad tidings! ... Be happy! Be full of joy!”

(this is in worksheet for learning.)

11. Story. Bahá'u'lláh's Early Life

from: Stories of Bahá'u'lláh as Told by Pokka,

see separate page – but if you have the book, use that, it has nice pictures.

12. Playtime.

13. New Topic (continued).

We could regard Bahá'u'lláh as our hero.

Who knows some of the heroic things Bahá'u'lláh did?

You could give, as an example, a brief account of His going away into the mountains to avoid disunity, or bravely leading singing when in prison with terrible conditions.

14. Prayers/Writings.

Find out which ones the students know from memory, ask to hear them.

Any parts which they have difficulty remembering can be practised.

If any student cannot think of any at all, remind them about the prayer we started learning last term; say it altogether and then one at a time:

“O God, guide me, protect me,  
illumine the lamp of my heart and make me a brilliant star ...”

15. Discussion.

Ask what they know about Bahá'u'lláh. If no response, remind them what we heard about Him in this lesson and ask them to repeat each fact back to you.

16. Singing. “Have you heard of Bahá'u'lláh?”. (sing along with tape if possible.)

17. Playtime.

18. worksheet.

Give this out and talk about the pictures on it, remind them of the last 3 sentences of the story; the last sentence provided the inspiration for the inclusion of these pictures.

19. Revision of this lesson.

20. Set Homework.

Add own picture of garden to the worksheet.