

Plan for year N1 lesson 9.

The aim of this lesson is to reinforce students' ideas of being friendly towards people.

The objectives are that, *after fully participating in both the lesson and the homework*, the student should be able to:

- a) understand that there are benefits to being friendly towards people
- b) act in a more friendly manner towards people

materials: 2 story pages ; paper plates etc. (see 8.); worksheet;

The first 4 items will ideally be done sitting on the floor in a circle.

1. Introduction./ News. [game is item 12 today, or you could use it as part of the introduction if you like.]
2. Mark homework.
3. Virtue: Friendliness. (story)
Read the story “Androcles and the Lion”, on separate page.
It would be wonderful to have two puppets (man and lion) or use a flannelgraph with man and lion cut out of felt.
4. Virtue.(questions)
There are some questions and quotes at the end of the story, use these and/or others, to increase understanding of the virtue.
5. Revision of previous lesson.
6. Playtime. (see lesson 1.)
7. Art re virtue
Make a lion's face on a paper plate. You could write, in advance, on the back of each plate: “Be ye as lions roaring in the forest of knowledge and wisdom.” (it's in worksheet). Students draw face, then curl some narrow strips of brown paper tightly round a pencil and stick them to the edge of the top half of the plate to make a “mane” – the strips should curl towards the face.
8. Writings. (in worksheet.)

“Be worthy of the trust of thy neighbour,
and look upon him with a bright and friendly face.”

Gleanings from the Writings of Bahá'u'lláh, CXXX.

9. Playtime.

10. Virtue: Friendliness. (story & role play.)

Read the story about St. Francis, on separate page.

While you read, let the eldest student act as St. Francis, the youngest play the part of the rabbit, and other students the birds.

11. Virtue.(questions)

There are some questions at the end of the story, use these and/or others, to increase understanding of the virtue.

12. Game. (sit in a circle for this) Pick a student to mime an animal. The others guess what animal it is. The one who guesses can be the next to mime.

Extend this to include situations of friendliness (e.g. talk to shy student, greet people at door, answer telephone, see someone you know in the street, playing with someone when a third child wants to join in, etc.)

13. Discussion.

Discuss possible results of being friendly, e.g. create nice atmosphere, be happy, possibly good things happen in return.

14. Singing. Listen to “Loving Hands” song on “Loving Hands” cassette.

15. Playtime.

16. worksheet.

Talk about the quotes in it.

17. Revision of this lesson.

Remind students about the lion in one story and the birds & rabbit in the other.

18. Set Homework.

Colour the pictures of bird & rabbit.

Tell people about the stories if you can remember.