

## Plan for year N1 lesson 6.

The aims of this lesson are to

- a) present a new Hidden Word
- b) explain how we can celebrate Holy Days
- c) give exposure to names of 2 Messengers from God.

The objectives are that, *after fully participating in both the lesson and the homework*, the student should be able to:

- a) say part of Hidden Word from memory
- b) say something about the declaration of Bahá'u'lláh

materials. song “I have found Bahá'u'lláh...” on separate page;  
story page or “Pokka Stories” or “Nine Holy Days”;  
worksheet with part of Hidden Word & 4 pictures of Holy Day activities;

1. Introduction. *This will ideally be done sitting on the floor in a circle.*  
Repeat the zip,zap,boing game, but anyone who makes a mistake is “out”, which could mean folding arms or turning to face outwards from circle. Mistake could be continuing same direction when person next to you has just changed direction or gone “boing”, going “boing” twice in a row – if you used that rule, not continuing within 3 seconds when it’s your turn – vary the time if you like but 3 seconds is reasonable once you have built up speed to about 2 people per second.
2. News.
3. Mark homework. Praise any coloured pictures. Ask if they have been polite as in the pictures. Each to say (or sing) part prayer from memory; if anyone can’t, just say “you’ll be able to later” and then sing it all together after they’ve all had a try on their own.
4. Virtue (Revision of previous lesson.) What does courtesy mean?  
How can we show courtesy to people?  
[you might like to use 1 or more quotes in lesson 5 plan.]
5. Virtue (role play). repeat scenarios from lesson 5.
6. Playtime.
7. New Topic introduction. Holding Holy Days  
How many Holy Days do we have? What do we do on Holy Days? If no one offers anything, make some suggestions and see if they agree. Were they involved at the last one they went to? Did they help to make it a good meeting? How do they think that they could help with the next one? What would they like to be included in the programme?
8. Art re New Topic. Draw the garden of Ridván and colour it.  
They might need help with the drawing. Discuss what things would have been in that garden.

9. Writings for New Topic.

[this is at the end of the story page.]

“The Best-Beloved is come . . . Happy is the man that turneth unto Him.”

After reading it, and explaining it, and having students try saying it, music on for you to say it once more & meditate on it for a minute.

10. Story. declaration of Bahá'u'lláh, see story page, but if this lesson is at a different time of year, you might prefer to start by relating to a recent Holy Day students attended. In any case, try to read it before and tell it in your own words, it could do with simplifying for this class. Alternatively, if you have “Pokka Stories”, the version in there is better and has pictures.

11. Playtime.

12. Prayers/Writings. AHW #41. “O Son of Man! Magnify My cause...”

(Read all the Hidden Word in class, but send just this first part home for memorising. More in #16.)

“O Son of Man! Magnify My cause, that I may reveal unto thee the mysteries of My greatness and shine upon thee with the light of eternity.”

13. Discussion. What does the Hidden Word mean? Who wrote it? When? Where? (walking by the river Tigris, near the garden of Ridván, April 1863.)

14. Singing. “I have found Bahá'u'lláh...” See separate page.

15. Playtime.

16. Worksheet. Hold up a copy first. Say that **Some children have done these things on a Holy Day:** Point to each picture in turn and ask what they think is happening in it. When they've all had a guess, add any missing details and tell them what it says above that picture.

Give to all students. Ask them to point to the picture you describe; do them in random order and each more than once, sometimes more or less what it says above the picture, sometimes put in a different way.

17. Revision of this lesson. How many Holy Days do we have? What do we do on Holy Days? What is in the garden of Ridván? What happened there? Who wrote the Hidden Words? When? Where?

18. Set Homework. Learn part of Hidden Word, colour pictures, and draw something else special that you did, either on a Holy Day or on some other occasion.