

Plan for year N1 lesson 4.

The aim of this lesson is to learn about the Báb

The objectives are that, *after fully participating in both the lesson and the homework*, the student should be able to:

- a) say part of a prayer by the Báb from memory
- b) recognise a picture of the Shrine of the Báb
- c) state that the Báb was a Gift or Messenger from God
- d) read the words “The Báb”.

materials. PE3 (Pre-Kinder Enlighten book, lesson 3), a “gift box” (as in PE3), “The Báb” on card for each student (as in worksheet), scissors, candle with holder & matches, pictures of Shrine of the Báb, balls or something to pass round circle; large letters of “The Báb” in dots for each student; page of “We are all the fruits of one tree” for each student; worksheet (quote, “The Báb” & picture.)

1. Introduction. *This will ideally be done sitting on the floor in a circle.*
A variation on the whispers game; while the whisper goes one way round the circle, pass one or more balls (or other objects) the other way round. When someone has to pass the ball and whisper/listen at the same time, there will be more chance of error. Make sure that they laugh at any mistakes in the final version.
2. News.
3. Check homework. Listen to each student saying the quote. Ask how they have been helping at home. Praise those who have drawn &/or coloured on the worksheet since the previous lesson.
4. Virtue (discuss). revise Service.
5. Virtue (role play). take turns to mime a service, others guess what it is.
6. Revision of previous lessons. Ask how we know God is there (signs, lesson 1) and what did he create (lesson 2).
7. Playtime.
8. New Topic introduction.
 - a) use Demonstration in PE3, [Show students a sheet with words on, ask each what the message is – they don’t know because they can’t read! Then ask eldest student to be your messenger, the 2 of you go to a corner and you whisper the message, he/she goes to tell the others (if not clear, can come back with questions and get more message).]
 - b) then have a special “gift box” (as in PE3) to illustrate the Báb is a messenger from God.
 - c) Refer back to the whispers in the introduction; this is like the message from God being passed from one person to another, in most religions the result is different from what was intended; but we have the original Writings to make sure that we get the original message – ask “Who Wrote them?”

9. Art re New Topic.

Give each student “The Báb” in outline letters on a small piece of card. (copy from worksheet, enlarge if possible.) The student will colour the letters, then you will cut it into 3 or 4 pieces to make a puzzle.

10. Writings for New Topic. “Say: God sufficeth all things above all things...”

Ask them all to repeat after you: the first 2 words, the third word (may need a lot of practice! – tell them what it means), then 2 more words, then the last 3; next try the first 3 words, then the rest; finally they all try to say it all with you several times. Discuss what it means and tell them the Báb wrote it. Then say it again, with music background, and try $\frac{3}{4}$ minute meditation after.

11. Story. about the Báb,

e.g. in ‘Stories for children’ introduction, available on separate page. (have a lighted candle to represent the Báb while you read it.)

12. Playtime.

13. New Topic (continued). Show pictures of the Shrine of the Báb etc. and talk about them.

14. Prayers/Writings. They all try to say it with you several times again. (part of the prayer by the Báb as in 10. above)

15. Activity. Students try to write “The Báb”, following prepared dotted lines, as on separate page.

16. Singing. “We are all the fruits of one tree”

Hold up page with the song in pictures and words.

Explain how each picture is related to some words, ask them to say the words for each picture as you point at it, first with you, then on their own.

When they are confident with the words, introduce the tune one line at a time.

17. Playtime.

18. Revision of this lesson. Who was the Báb? Why did He come? Where is His Shrine?

19. Set Homework.

Give them each a page with the song in pictures and words.

Sing the song once more all the way through, with them looking at the pictures on the page they are holding. They are to try singing it at home, or at least saying the words, with help as needed.

Give them the worksheet, all say the part of prayer together, tell them that the homework is to learn those words and colour the rest of the sheet.