

Plan for year N1 lesson 3.

The aims of this lesson are to:

- a) study methods of service
- b) increase knowledge of scripture

The objectives are that, *after fully participating in both the lesson and the homework*, the student should be able to:

- a) help at home
- b) say the quote from memory
- c) know how 'Abdu'l-Bahá helped people.

materials: page of vignettes, "World citizens" on tape or paper; worksheet (quote and pictures of helping.)

1. Introduction. *This will ideally be done sitting on the floor in a circle.*
Whispers game. You whisper something to the first student, who whispers it to the 2nd, and so on until the last student hears it and then says it out loud; teacher then tells them what it started out as (or compliments them if it was all correct). Repeat with different students starting. Try parts of nursery rhymes first, e.g. "Three blind mice", "rings on her fingers", "Jack and Jill went up the hill" and then Bahá'í things, e.g. "Bahá'u'lláh", "Unity in diversity".
2. News.
3. Check homework. Ask each to start AHW #4. Ask how they got on with the reading each day.
4. Virtue (discuss). Service.
EITHER use some of the following OR use quotes with pictures in the virtue handout, which can then be taken home.
"Service is prayer" 'Abdu'l-Bahá.
"This wronged servant spent His days and nights... urging the peoples to service" 'Abdu'l-Bahá.
"That one indeed is a man who, today, dedicateth himself to the service of the entire human race" Bahá'u'lláh.
Thousands thronged to ['Abdu'l-Bahá's] door to seek relief... To them all, 'Abdu'l-Bahá gave freely and abundantly. No one found His door shut... He did not wait for the oppressed ... to come to Him. He went out to find them and to serve them. *Balyuzi, p.3 of 'Abdu'l-Bahá.*
5. Virtue (role play). Students take turns at pretending to serve each other with food and drink (or, if you are brave & have time to prepare, use real items!)
6. Revision of previous lesson. Ask each student a question, e.g. "Who made the flowers?", who made the trees?", who made the sea?", who made us?", etc. Then ask them to answer all together things like: "Who is God's Messenger for us?", "Who wrote the Hidden Words?", "Who did God send to tell us that

Bahá'u'lláh was coming?", "Who was Bahá'u'lláh's Son?", & pointing to the worksheet from the previous lesson: "Who wrote?" 3 times.

7. Playtime.

8. New Topic introduction. Helping at home.

Read the scenarios, asking what students would do for each:

1. It is autumn, & fallen leaves are all over the patio,
2. The car is muddy,
3. The family has just finished a meal, the dirty plates have been left on the table,
4. There are dirty dishes in the sink,
5. Your body is dirty after playing in the garden,
6. There are dirty clothes on the floor of your bedroom,
7. The house is dusty.

9. Art re New Topic. colour one sheet of pictures about service from PE7 (or make your own, or use the ones in the worksheet.) While they colour, ask what sort of helping is shown in each picture. (They could perhaps draw in someone using the last 2 objects, vacuum cleaner & watering can.)

10. Writings for New Topic. [in worksheet]

“The earth is but one country, and mankind its citizens.”

11. Story. about ‘Abdu’l-Bahá. (vignette 82 or any other story you have.)

12. Playtime.

13. New Topic (continued). Service to mankind.

Discuss what this means (not making cups of tea for everyone!)

14. Prayers/Writings. revision of those from previous 2 lessons, also have a short meditation after them.[could be about half a minute at this stage.]

“O God guide me, protect me”

“O Son of Man! I loved thy creation, hence I created thee...”

15. Story. about ‘Abdu’l-Bahá. (vignettes 83 & 84 or any other story you have.)

16. Singing. “World citizens” (sing along to tape if possible) Here is a part of it:

Glory not in this: that you love your country.
Glory, rather, that you love mankind.
We are branches of just one tree,
And the waves of just one sea.
World citizens, World citizens!

17. Playtime.

18. worksheet. Hold one up and point to each picture in turn, asking:

(for the first 4) “How is someone helping here?”

(for the last 2) “What would you do with this, to help?”

Give it to each student and ask them to point to the picture which shows

(say what someone is doing, or what someone could do with it, random order.)

19. Revision of this lesson. Ask how they can help at home, each to answer in turn; if anyone can't think, point to a picture on worksheet or read a scenario as reminder.

Say all together “The earth is but one country, and mankind its citizens.”

Ask why we should help people, then how did ‘Abdu’l-Bahá help people, then what can you do?

20. Set Homework.

Help at home,
colour pictures and
draw 2 new ones.