

Lesson Plan for Year 1, Lesson 18

- Aim**
- a. to revise virtues,
 - b. to understand that service is very important and extends, from simple beginnings in the home, to service for the entire human race.

Objectives

After fully participating in both the lesson and the homework, the student should be able to:

- a. name some virtues and how to practise them,
- b. help more readily at home,
- c. state a service for mankind that a child could do
- d. state a service for mankind that an older person could do.

Materials

Cards with names of virtues on (2 of each) – e.g. on separate page ;
2 story pages;
Worksheet for each student

1. Game/News. Game: Mulberry bush.

All join hands in circle and walk round singing:

Here we go round the mulberry bush, the mulberry bush, the mulberry bush,

Here we go round the mulberry bush, on a cold and frosty morning.

Drop hands and all perform action chosen in turn, e.g.

This is the way we brush our hair, brush our hair, brush our hair,

This is the way we brush our hair, on a cold and frosty morning.

Before next action, join hands and repeat first verse.

2. Mark Homework

3. Virtues

Have cards with names of virtues already learnt, 2 of each. (if you followed the plan this year: Friendliness, Responsibility, Patience, Moderation, Enthusiasm, Confidence, Courtesy, Respect, Loyalty – these nine are on separate page ready for you to print and cut up.)

Revision

Hold up one and ask who can say the word (if no-one, you tell them and they repeat it), then ask what they would do to practise it (again, if no-one knows, you tell them and they repeat it). Repeat for each virtue.

Test

Give the cards to students, 1 or more each according to how many students. [1.recognising] Say the name of each virtue in turn, see who holds up correct card first (award points if you like). [2.reading] Ask each student which virtue(s) they have cards for. [3.understanding] Describe an action which is practising each virtue, see who holds up correct card first (award points if you like).

4. New Topic – Helping at home

Ask students what they do to help at home. Make a list on the board. When they can't think of anything else, make some suggestions and, if they agree that they could do it, add to the list. (e.g. sweep the floor, dry the dishes, tidy the toys, make our bed, lay the table.)

5. Writings – [this is in worksheet for learning.]
“*That one indeed is a man who, today, dedicateth himself to the service of the entire human race.*”

Tablets of Bahá'u'lláh, p.167.

6. Activity
Start writing a list of things you could do to help at home, on the worksheet.

7. Story. great service - in the Faith. (see separate page)
[Adapt this story to suit your students, maybe telling it in your own words... the important thing is that someone spent many years travelling all over the world to spread the Bahá'í Faith... details from “God Loves Laughter”.]

In that story someone was able to perform great service for the Faith, but we can't all do as much as that. What small service for mankind might you be able to do now or when you are older?

8. Music
Sing, “Here we go round the mulberry bush”, going round in a circle, holding hands, for each chorus; miming one of the ways of helping in the home, for each verse (“this is the way we ____ _.”) e.g. “sweep the floor”, “dry the dishes”, “tidy the toys”, “make our bed”, “lay the table”.

After the song, ask in what manner did they pretend to do things... Did they do them happily? Carefully? With pride? How should we do tasks?

9. Writings – [this is in worksheet for daily reading.]
“The Word of God hath set the heart of the world afire... Your behaviour towards your neighbour should be such as to manifest clearly the signs of the one true God... God hath prescribed unto every one the duty of teaching His Cause.”

Gleanings from the Writings of Bahá'u'lláh, CXLVIII & CLVIII

10. Story – The timid knight (see separate page)

11. Activity
Can you remember the things in the story that the knight took with him? Teacher could write them on the board, there are eleven.

12. Worksheet – (already given out for 6 above)

13. Revision of this lesson

14. Set Homework
Reading
Learning
Finish list of things you could do to help at home