

Lesson Plan for Year 1, Lesson 14

- Aims**
- a to learn about Mount Carmel
 - b to understand what “science that benefits humanity” means

Objectives

After fully participating in both the lesson and the homework, the student should be able to:

- a. Say what Bahá’u’lláh did on Mount Carmel
- b. State what He meant by “His throne” and “His Ark” on Mount Carmel
- c. Give an example from science that is of benefit to us.

Materials

Pictures of buildings at the Bahá’í World Centre

A magnet and some small objects, some of which are attracted by the magnet and some which are not. Iron filings (use a coarse file on an old piece of soft iron).

A white sheet of thick paper or card

Worksheet for each student

1. Game/News

Game: “Hobngoogle”: Students leave the room while you hide an object. When they see the object they try not to stare at it or point to it, just say “Hobngoogle” and sit down. When all are sitting, the first to sit gets the object and, while the others leave the room, has a turn at hiding it. Repeat as appropriate.

2. Mark Homework

3. Virtue – revise Courtesy.

4. New Topic – Buildings of the Bahá’í World Centre.

Show pictures of these, and talk about them – e.g. what each is used for.

In case you don’t have any to hand, two pages are provided:

- a International Archives Building, inside the Centre for the Study of the Texts, and inside the Information Centre,
- b Pilgrim House, Shrine of the Báb, and inside the Seat of the House of Justice.

5. Writings

In 1891 Bahá’u’lláh pitched His tent on Mount Carmel, near some caves where Elijah had stayed and a monastery where monks prayed for the coming of the Promised One who would bring peace to the world. The monks heard the voice of Bahá’u’lláh, talking to the mountain:

“Rejoice for God hath in this Day established upon thee His throne... ere long will God sail His Ark upon thee.”

The monks did not understand. But now we know what He meant. The Seat of the Universal House of Justice has been built on Mt. Carmel. Like an ark that keeps people safe, the Universal House of Justice lovingly guides and protects the Bahá’ís.

6. New Topic – Science for humanity’s benefit: magnetism.

Put many small objects on a table, e.g. paperclips, marbles, pins, matches, coins, nails, etc. Students take turns with a magnet, noting which objects the magnet picks up.

Explain that there is a force around the magnet but we cannot normally see it.

Iron filings enable us to see the lines of force; put a sheet of white paper on the magnet and sprinkle iron filings on it, then tap the paper gently and the iron filings will arrange themselves along the lines of force.

Magnetism is often used for humanity's benefit, e.g. it is used to generate electricity which we use every day.

(For references in the Writings about magnets, and lessons we can learn from experiments with a magnet, see In Home Study Programme, pp.734-6; this is quite long, so read it in advance and decide which parts to use for this lesson, suggest break it up with other activities – see below.)

7. Story about a Bábí Martyr

The Báb asked Mulla Ali to take His message to Najaf and not to be afraid should anyone try to harm him. He said “If you be slain in His path, remember that great will be your reward.” Soon after Mullá Ali had left, he met a youth who was very excited; having had a dream about it, the youth had left his shop and wished to go with Mulla Ali. Mullá Ali tried to persuade the youth to return to his shop, but the youth insisted. After a while the father of the youth, Abdu’l-Majid, heard about the shop having been left and was very cross; he went after his son with a club to beat him. But when he saw Mulla Ali he blamed him and began to beat him instead. Then he took his son home. Mullá Ali went on to Najaf, where he told a big crowd about the Báb’s message. One of the religious leaders told a government official that Mulla Ali had spoken against Muhammad, so he was put in prison and not seen by the Bábís again. Some said he fell ill and died, others said he had been killed. Whatever happened, Mulla Ali was the first to suffer for this new Faith and the first to lay down his life for it.

8. Music

Love your neighbours and friends (Golden Rose tape) join with year N1 if teacher agrees.

9. Topic – science for humanity’s benefit: magnetism. (Continued – see above)

10. Writings – [to memorise]

“Lauded and glorified be Thy name, O Lord, my God!”

The Báb, *Selections*, p.3.

Explain the meanings of ‘lauded’, ‘glorified’, and ‘thy’.

11. Writings – for daily reading

“Meditate upon that which hath streamed forth from the heaven of the Will of thy Lord... that thou mayest grasp the intended meaning.”

Bahá’u’lláh, *Tablets of Bahá’u’lláh*, p.143.

12. Topic – Science for humanity’s benefit: magnetism. (Continued – see above)

13. Worksheet

14. Revision of this lesson

15. Set Homework

Read — Learn — Fill in missing words — remember...