

Lesson Plan for Year 1, Lesson 4

Aim Study social skills.

Objectives

After fully participating in both the lesson and the homework, the student should be able to:

- a. state that there are nine Holy Days on which we should not work nor go to school,
- b. encourage the use of music and singing at meetings.

Materials

Page	with 2nd part of story of the birth of the Báb
Music	for meditation
Song	year N1 lesson 4 song worksheet page
Worksheet	quotation and blanks to fill in

Note Playtime may still be required for quite young students, but from now on it will be left to the teacher when is appropriate, rather than being built into the lesson plan.

1. Game/News

Whispers game. You whisper something to the first student, who whispers it to the 2nd, and so on until the last student hears it and then says it out loud; teacher then tells them what it started out as (or compliments them if it was all correct). Repeat with different students starting. Try parts of nursery rhymes first, e.g. “Three blind mice”, “rings on her fingers”, “Jack and Jill went up the hill” and then Bahá’í things, e.g. “Bahá’u’lláh”, “Unity in diversity”.

Either after this game, or in the middle, if some students clearly want to say something, ask who has some news they would like to share; let all have a turn if they want, but don’t push them into it if reluctant.

2. Mark Homework

Make sure that they have filled in the blanks correctly. Ask if they have read the quote each day, then ask them to tell you something that is in it.

3. Virtue — revise Responsibility

4. Singing — repeat song from one of previous weeks.

5. Revision

Discuss first part of the story about the birth of the Báb, from previous lesson, in preparation for 2nd part later today. [some of each is in today’s worksheet.]

6. New Topic — Social Skills

a) Holding Holy Days

There are nine Holy Days each year on which, if possible, we should not work nor go to school. On these days we should do something special. In the autumn the Holy Days are 20th October (Birthday of the Báb) and 12th November (Birthday of Bahá’u’lláh).

b) The rôle of arts and crafts in enhancing community life [quotation in worksheet].

7. Activity

Plan a Holy Day meeting: they choose who to invite, where to have it, what music to play, what to eat & drink, what to put in the devotional, etc.

8. Meditation

People often like a pause for thought after each prayer or reading; let us try this now: (quiet music on) you say "*I am the Lamp which the Finger of God hath lit...*" and then wait about a minute, without saying anything, before music off.

9. Story

The second part of the story of the Birth of the Báb is on a separate page (first part was in Lesson 3).

10. Music

Maybe join with year N1 to sing, "We are all the fruits of one tree". Words and pictures in separate page for Year N1, Lesson 4.

11. Worksheet

Give it out, then read it all, pausing before each word with blanks to see if they know what it is; if not, tell them, but don't let them write it now!

12. Public Speaking

Students take turns at standing in front of class to recite something. The something could be from this week's worksheet or from a previous one; it can be read if student is able to do so, or may be said from memory.

13. Set Homework

Fill in the blanks on the worksheet. Take the worksheet to a Bahá'í meeting for some part of it to be read. (Quotation from *Bahá'u'lláh* could be in the devotional.)

14. Revision

If time, they ask each other questions (see end of lesson 2) otherwise you remind them what was done today.