

Lesson Plan for Year 1, Lesson 3

- Aim** to make the students more aware of
- a. the kingdoms of God, and,
 - b. aspects of the Bahá'í calendar.

Objectives

After fully participating in both the lesson and the homework, the student should be able to:

- a. explain the difference between the kingdoms of God,
- b. state some details of the 20th October Holy Day.

Materials

Teaching Peace tape, &/or separate page with some of words of song;

Half of Nine Holy Days p.11 on separate page;

Worksheet (*Paris Talks*, p.52 – to read and blanks to fill in for homework)

(Sit in a circle for items 1 to 4.)

- 1 **Game – “concentration”**
Students slap lap, hands – twice & snap each hand (6 counts).
Repeating this rhythm, the students must say their own name during one pair of “snaps” and then someone else’s name during the next. That someone else must then do the same & the game continues until someone “misses”, i.e. does not say a name by the time the “slaps” start.

 - 2 **News**

 - 3 **Mark Homework**
Ask each student to say the quote in lesson 2 worksheet; if anyone cannot, ask them to repeat it after you, a few words at a time.

 - 4 **New virtue**
Responsibility. Use a little of what is in the Virtues Guide. (less than ½)

 - 5 **God and His Creation**
Discussion – Who is God? What do we know about Him?
Ask about the kingdoms of God. Do they know how many? Can they name them?
Do they know differences?
- For the next 3 items, you could have things on 3 tables in corners of the room, to get students moving about.*
- a Mineral kingdom – objects: metals, plastic, stones, jewels, water in bottle, etc.
 - b Vegetable kingdom –_objects: potato, carrot, apple, flower, grass, tree branch, etc.
[Story from In Home Study Programme p.292 about flowers in a garden could be used here.]
 - c Animal kingdom –_photographs of tame and wild animals, fish, birds, insects, etc.
 - d Human kingdom – could have photographs, or use people present as examples.
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- 6 **Singing**
Hooray for the world. (Teaching Peace tape)
The 1st verse & chorus are on a separate page.

- 7 **Ring symbol**
A simplified account, including that the top line represents the Abhá kingdom & the bottom line represents the other 4, whereas the 2 stars represent the 2 Messengers from God for our religion.

- 8 **Discussion**
Discussion about the Birthday of the Báb. [If this is the 3rd lesson of the autumn term, it should be coming up soon.]

- 9 **Story**
Read some of Nine Holy Days pages 11 to 14, half of it is available on a separate page (the other half is in the next lesson).

- 10 **Worksheet**
Give students their worksheet, read the part of Paris Talks p.52 to them.

- 11 **Give homework,**
Use the part of Paris Talks p.52 for daily reading, fill in blank letters for 2 messengers from God & the Birthday of the Báb, and identify something in each of 4 kingdoms.